

**REPUBLIC OF KENYA**

**COMPETENCY-BASED MODULAR CURRICULUM**

**FOR**

**COSMETOLOGY**

**KNQF LEVEL 3**

**ISCED PROGRAMME CODE: 1012 254A**

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**Council Secretary/CEO/Chief Principal**

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**FOREWORD**

The provision of quality education and training is fundamental to the Government’s overall strategy for socio-economic development. Quality education and training contribute to achievement focused on Kenya’s development blueprint and sustainable development goals.

Reforms in the education and training sector are necessary for achievement of Kenya Vision 2030 and meeting the provisions the Constitution of 2010. The education sector had to be aligned to the Constitution and this resulted in formulation of the Policy Framework for Reforming Education and Training (Sessional Paper No. 14 of 2012). A key feature of this policy is the change in the design and delivery of TVET training. This policy document requires that training in TVET be competency based, curriculum development be industry led, certification be based on demonstration of competence and mode of delivery allows for multiple entry and exit in TVET programs.

These reforms demand that Industry takes a leading role in curriculum development to ensure the curriculum addresses its competence needs. It is against this background that this Curriculum has been developed. For trainees to build their skills on foundational hands-on activities of the occupation, units of learning are grouped in modules. This has eliminated duplication of content and streamlined exemptions based on skills acquired as a trainee progresses in the up-skilling process, while at the same time allowing trainees to be employable in the shortest time possible through the acquisition of part qualifications.

It is my conviction that this curriculum will play a great role towards development of competent human resource for the Cosmetology sector’s growth and sustainable development.

**PRINCIPAL SECRETARY**

**STATE DEPARTMENT FOR TVET**

**MINISTRY OF EDUCATION**

**PREFACE**

Kenya Vision 2030 aims to transform the country into a newly industrializing, middle-income country providing high quality life to all its citizens by the year 2030. Kenya intends to create a globally competitive and adaptive human resource base to meet requirements of a rapidly industrializing economy through life-long education and training. TVET has a responsibility of facilitating the process of inculcating knowledge, skills and worker behavior necessary for catapulting the nation to a globally competitive country, hence the paradigm shift to embrace Competency Based Education and Training (CBET).

CAP 210A and Sessional Paper No. 1 of 2019 on Reforming Education and Training in Kenya, emphasized the need toreform curriculum development, assessment and certification. This called for a shift to CBET to address the mismatch between skills acquired through training and skills needed by industry as well as increase the global competitiveness of Kenyan labor force.

This curriculum has been developed in adherence to the Kenya National Qualification Framework and CBETA standards and guidelines. The curriculum is designed and organized into Units of Learning with Learning Outcomes, suggested delivery methods, learning resources and methods of assessing the trainee’s achievement. In addition, the units of learning have been grouped in modules to concretize the skills acquisition process and streamline upskilling.

I am grateful to all expert trainers and everyone who played a role in translating the Occupational Standards into this competency-based modular curriculum.

Chair of council

**ACKNOWLEDGEMENT**

This curriculum has been designed for competency-based training and has independent units of learning that allow the trainee flexibility in entry and exit. In developing the curriculum, significant involvement and support was received from industry and various organizations.

I recognize with appreciation the role of the National Cosmetology Sector Skills Committee (NSSC) in ensuring that competencies required by the industry are addressed in the curriculum. I also thank all stakeholders in the Cosmetology sector for their valuable input and everyone who participated in this curriculum.

I am convinced that this curriculum will go a long way in ensuring that individuals aspiring to work in the Cosmetology sector acquire competencies to perform their work more efficiently more and effectively.

Council secretary/CEO

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**ABBREVIATIONS AND ACRONYMS**

CBET Competency - Based Education and Training

KCPE Kenya Certificate of Primary Education

TVETA Technical and Vocational and Training Authority

**KEY TO ISCED UNIT CODE**



**COURSE OVERVIEW**

Cosmetology Level 3 Occupational Standard (OS) consists of competencies that an individual must achieve to enable him/her to provide cosmetology services. The OS comprises of plaiting and braiding service, conduct barbering service and provide manicure and pedicure service.

**SUMMARY OF UNITS OF COMPETENCY**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UNITS** | | | |  |
| **UNIT**  **CATEGORY** | **UNIT**  **CODE** | **UNIT**  **NAME** | **DURATION**  **(Hours)** | **Credit Factor** |
| **CORE** | 1012 251 01A | Provide plaiting and braiding service | 140 | 14.0 |
| **CORE** | 1012 251 02A | Conduct barbering service | 80 | 8.0 |
| **CORE** | 1012 251 03A | Provide manicure and pedicure service | 80 | 8.0 |
|  |  | Industrial attachment | 240 | 24.0 |
| **GRAND TOTAL** | | | **540** | 54.0 |

The total duration of the course is 540hours.

**Entry Requirements**

An individual entering this course should have any of the following minimum requirements:

1. Kenya Certificate of Primary Education (KCPE)

**Or**

1. Equivalent qualifications as determined by TVETA

**Trainer Qualification**

Qualifications of a trainer for this course include:

1. Possession of at least Cosmetology level 4 or in related trade area;
2. Be registered by TVETA.

**Industry Training**

An individual enrolled in this course will be required to undergo Industry training for a minimum period of 240 hours in Cosmetology sector. The industrial training may be taken after completion of all units for those pursuing the full qualification or be distributed equally in each unit for those pursuing part qualification. In the case of dual training model, industrial training shall be as guided by the dual training policy.

**Assessment Requirements**

The course shall be assessed formatively and summatively:

1. During formative assessment all performance criteria shall be assessed based on performance criteria weighting.
2. Number of formative assessments shall minimally be equal to the number of elements in a unit of competency
3. Assessment of basic and common competencies shall be integrated in the core units
4. Theoretical assessment shall be integrated in practical assessment and conducted orally in both formative and summative assessments.
5. Theoretical and practical weight shall be 10:90 respectively for each unit of learning.
6. Formative and summative assessments shall be weighted at 60% and 40% respectively in the overall unit of learning score
7. Assessment performance rating for each unit of competency shall be as follows:

|  |  |
| --- | --- |
| **MARKS** | **COMPETENCE RATING** |
| 80 -100 | Attained Mastery |
| 65 – 79 | Proficient |
| 50 – 64 | Competent |
| 49 and below | Not Yet Competent |
| Y | Assessment Malpractice/irregularities |

1. Assessment for Recognition of Prior Learning (RPL) may lead to award of part and/or full qualification.

**Certification**

A candidate will be issued with a Certificate of Competency upon demonstration of competence in a core Unit of Competency. To be issued with Kenya **National TVETA Certificate** in Cosmetology level 3, the candidate must demonstrate competence in all the Units of Competency as given in the qualification pack. A Statement of Attainment certificate may be awarded upon demonstration of competence in certifiable element within a unit.

These certificates will be issued by (Qualification Awarding Institution).

**UNITS OF COMPETECY**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT CODE** | **UNIT NAME** | **ELEMENTS** | **DURATION (HOURS)** |
| 1012 251 01A | PLAITING AND BRAIDING | Prepare for Plaiting and Braiding Service | 10 |
| Perform Plaiting and Braiding Service | 120 |
| Perform Post Plaiting and Braiding Service | 10 |
| **TOTAL** | **140** |
| 1012 251 02A | BARBERING | Prepare for Barbering Services | 10 |
| Perform Barbering Services | 60 |
| Perform Post Barbering Services | 10 |
| **TOTAL** | **80** |
| 1012 251 03A | MANICURE AND PEDICURE | Prepare for Manicure and Pedicure Services | 10 |
| Perform Manicure and Pedicure | 60 |
| Perform Post Manicure and Pedicure Services | 10 |
| **TOTAL** | **80** |

**PLAITING AND BRAIDING SERVICE**

**UNIT CODE:** 1012 251 01A

**Relationship to the Occupational Standard**

This unit addresses the unit of competency: **Provide Plaiting and Braiding Service**

**UNIT DURATION: 140 HOURS**

**UNIT DESCRIPTION**

This unit covers the competencies required to provide plaiting and braiding services. It involves preparing for plaiting and braiding, performing plaiting and braiding and post plaiting and braiding procedure.

**Summary of Learning Outcomes**

At the end of the unit the trainee should be able to:

|  |  |  |
| --- | --- | --- |
| S/No. | Learning Outcomes | Duration(Hours) |
| 1. | Prepare for plaiting and braiding services | 10 |
| 2. | Perform plaiting and braiding service | 120 |
| 3. | Perform Post Plaiting and Braiding Service | 10 |
|  | **Total** | **140** |

**Learning Outcomes, Content and Suggested Assessment Methods**

|  |  |  |
| --- | --- | --- |
| **Learning Outcome** | **Content** | **Suggested Assessment Methods** |
| * + - 1. Prepare for plaiting and braiding service | * 1. Definition of terms: * Consultation * Plaiting * Braiding * Client record card   1. Client consultation   2. PersonalProtective gear.   1.3.1 uses of:   * Apron * Face shield * Draper * Towel * Face mask   1. Hair and scalpanalysis * scalp condition * texture * density * porosity * elasticity * disorders * diseases   1. Plaiting and braidingtools and equipment.   **1**.5.1 uses and maintenance of:   * Crotchet needle * Assorted combs * Scissors * Weaving needles * Blow dryer * Head dummy   1. Plaiting and braiding Products.   **1**.6.1 Uses and storage of;   * Shampoo * Conditioner * Hair food/cream * Braids spray * Sheen spray * Mousse wrap * Moulding gel | * Practical assessment * Portfolio of evidence * Project * Third party report * Written assessment * Oral assessment |
| 2.Perform plaiting and braiding service | 1. Client Hair and scalp preparation  * Undoing * Detangling * Shampooing * Conditioning * Blow drying  1. Plaiting and braiding Procedure.  * Plain lines /cornrows * Twisting * Three strands * Piece line * Zulu/bantu knots * Crocheting  1. After care advice.    * 1. Maintenance of;  * Hair and scalp * Service offered | * Practical assessment * Portfolio of evidence * Project * Third party report * Written assessment * Oral assessment * Case study |
| 3.Perform post plating and braiding procedure | 1. Cleaning, disinfecting plaiting and braiding tools and equipment  * Combs * Blow dryers * Crotchets   1. Cleaning Work station   + Use of waste bins   + Waste disposal methods. * Burning * Compositing * recycling   3.3 storage of plaiting and braiding Recyclable supplies | * Practical assessment * Portfolio of evidence * Project * Third party report * Written assessment * Oral assessment * Case study |

**Suggested Methods of Instruction**

* Direct Instruction
* Demonstration
* Practicals
* Projects
* Group Discussion

**Recommended Resources for 25 Trainees**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/No.** | **Category/Item** | **Description/ Specifications** | **Quantity** | **Recommended Ratio**  (Item: Trainee) |
| **A** | **Learning materials and infrastructure** |
|  | Theory room | 8M\*20M | 1 | 1:25 |
|  | Workshop/laboratories | 18M\*12M | 1 | 1:25 |
|  | Internet | sufficient | sufficient |  |
|  | Projector | Pcs | 1 | 1:25 |
| **B** | **Tools, Equipment and materials** |
|  | Shampooing unit | Pcs | 5 | 1:5 |
|  | Styling chair | Pcs | 25 | 1:25 |
|  | work station with mirrors | Pcs | 25 | 1:1 |
|  | Blow dryer | Pcs | 8 | 1:3 |
|  | Hood dryer | Pcs | 5 | 1:5 |
|  | Hair steamer | Pcs | 5 | 1:5 |
|  | Sterilizing machine | Pcs | 5 | 1:5 |
|  | Washing machine | Pcs | 1 | 1:25 |
|  | Towel warmer | Pcs | 1 | 1:25 |
|  | Apron | Pcs | 25 | 1:1 |
|  | Face shield | Pcs | 5 | 1:5 |
|  | Draper | Pcs | 25 | 1:1 |
|  | Towel | Towels for practical work | 50 pcs | 2:1 |
|  | Crotchet needle | Pcs | 25 | 1:1 |
|  | Set of combs | Sets | 25 | 1:1 |
|  | Scissors | Pair | 25 | 1:1 |
|  | Weaving needles | Pcs | 25 | 1:1 |
|  | Head dummy | Pcs | 5 | 1:5 |
|  | Weaving Threads | Pcs | 5 | 1:5 |
|  | Knitting wool/thread | Pcs | 125 | 5:1 |
|  | Hair pieces | Pcs | 300 | 12:1 |
| **C** | **Materials and Supplies** |
|  | Shampoos | Litres | 60 | 2.5:1 |
|  | Conditioners | Litres | 40 | 2:1 |
|  | Hair food/cream | Grams(500g) | 25 | 1:1 |
|  | Spatula | Pcs | 250 | 10:1 |
|  | Braid spray | Ml(500ml) | 25 | 1:1 |
|  | Sheen spray | Ml(500ml) | 25 | 1:1 |
|  | Mousse wrap | Ml(500ml) | 25 | 1:1 |
|  | Molding gel | 500g | 25 | 1:1 |

**BARBERING SERVICE**

**UNIT CODE 1012 251 02A**

**Relationship occupational Standard**

This unit addresses the Unit of Competency: **Conduct Barbering Service**

**UNIT DURATION 80 hours**

**UNIT DESCRIPTION**

This unit covers the competencies required to conduct barbering service. It involves Preparing for barbering service, performing barbering service and performing post barbering service procedure.

**Summary of Learning Outcomes**

At the end of the unit the trainee should be able to:

|  |  |  |
| --- | --- | --- |
| S/No. | Learning Outcomes | Duration(Hours) |
| 1. | Prepare for barbering service | 10 |
| 2. | Perform barbering service | 60 |
| 3. | Perform post barbering service procedure | 10 |
|  | **Total** | **80** |

**Learning Outcomes, Content and Suggested Assessment Methods**

|  |  |  |
| --- | --- | --- |
| **Learning Outcome** | **Content** | **Suggested Assessment Methods** |
| 1. Prepare for barbering service | * 1. Definition of terms: * Consultation * Barbering * Client record card   1. Client consultation * Client care * Modes of communication in cosmetology. * Types of client   1. PersonalProtective gear.   1.3.1 uses of:   * Apron * Face shield * Draper * Cutting gowns * Neck strip * Towel * Face mask * Face towel * Gloves   1. Hair and scalpanalysis * scalp condition * texture * density * porosity * elasticity * disorders * diseases   1. Barberingtools and equipment.   **1**.5.1 uses and maintenance of:   * Clippers * Balding * Normal * Sterilizer * Detailer * Towel warmer * Smoother * Electric massager * Stimulator * Barbering chair * Washing unit * Mirror * Blow dryer * Extension cable * Water heating kettle * Brushes   + Foam brush   + Hair brush   + Tint brush   + Powder brush   + Neck brush * Barbering Combs * Scissors * Razors * Tweezers * Spatula * Extractor * Tint bowl * Mini basin * Spray water bottle   1. Barbering Products.   **1**.6.1 Uses and storage of;   * Surgical Spirit * After shave * Shaving cream/foam * Talcum Powder * Finishing aids * Shampoo * Conditioner * Massage cream/oil | * Practical assessment * Project * Portfolio of evidence * Third party report * Case study * Written assessment * Oral assessment |
| 1. Perform barbering service | * 1. Hair preparation.   2. Performed barbering procedures * Bald * Fade * Level * Creative * Beard shaving   1. Performed Barbering associated service * Shampooing * Conditioning * Head and shoulder massage   1. After care advice.      1. Maintenance of; * Hair and scalp * Service offered | * Practical assessment * Project * Portfolio of evidence * Third party report * Case study * Written assessment * Oral assessment |
| 1. perform post barbering service procedure | 1. Cleaning, disinfecting barbering tools and equipment  * Combs * Clippers * Barbering brushes   1. Cleaning Work station   + Use of waste bins   + Waste disposal methods. * Burning * Compositing * recycling   3.4 Storage of Barbering Recyclable supplies | * Practical assessment * Project * Portfolio of evidence * Third party report * Case study * Written assessment * Oral assessment |

**Suggested Methods of Instruction**

* Direct Instruction
* Demonstration
* Practicals
* Projects
* Group Discussion

**Recommended Resources for 25 Trainees**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S/No** | **Item** | | **Description** | **Quantity** | **Recommended ratio**  **Item: trainee** |
|  | Theory room | | 8M\*20M | 1 | 1:25 |
|  | Workshop/laboratories | | 18M\*12M | 1 | 1:25 |
|  | Internet | | sufficient | sufficient |  |
|  | Projector | | Pcs | 1 | 1:25 |
|  | White board | | Pcs | 1 | 1:25 |
|  | **Tools ,Equipment and materials** | | |  |  |
|  | Gowns | Pcs | | 25 | 1:1 |
|  | Towels | Pcs | | 50 | 1:2 |
|  | Aprons | Pcs | | 25 | 1:1 |
|  | Surgical Gloves | Pair | | 250 | 10:1 |
|  | Neck strips | Roll | | 25 | 1:1 |
|  | Drapers | Pcs | | 25 | 1:1 |
|  | Cotton wool | 500g | | 25 | 1:1 |
|  | Face Mask | Pcs | | 500 | 20:1 |
|  | Balding Clippers | Pcs | | 8 | 1:3 |
|  | Clippers | Pcs | | 8 | 1:3 |
|  | Detailer | Pcs | | 5 | 1:5 |
|  | Sterilizers | Pcs | | 5 | 1:5 |
|  | Towel warmers | Pcs | | 5 | 1:5 |
|  | Smoothers | Pcs | | 5 | 1:5 |
|  | Electric massager | Pcs | | 5 | 1:5 |
|  | Stimulator | Pcs | | 5 | 1:5 |
|  | Barbering chair | Pcs | | 25 | 1:1 |
|  | Washing unit | Pcs | | 5 | 1:5 |
|  | Work station with mirrors | Pcs | | 25 | 1:1 |
|  | Blow dryer s | Pcs | | 5 | 1:5 |
|  | Water heating system | Pcs | | 1 | 1:1 |
|  | Foam brush | Pcs | | 25 | 1:1 |
|  | Hair brush | Pcs | | 25 | 1:1 |
|  | Tint brush | Pcs | | 25 | 1:1 |
|  | Neck brush | Pcs | | 25 | 1:1 |
|  | Set of Combs | Sets | | 25 | 1:1 |
|  | Pair Scissors | Pairs | | 25 | 1:1 |
|  | Cutting razor | Pcs | | 25 | 1:1 |
|  | Tweezers | Pcs | | 25 | 1:1 |
|  | Tint bowls | Pcs | | 25 | 1:1 |
|  | Mini basins | Pcs | | 25 | 1:1 |
|  | Spray water bottles | Pcs | | 5 | 1:5 |
|  | Powder brushes | Pcs | | 25 | 1:1 |
|  | Surgical spirit | Litres | | 25 | 2:1 |
|  | Talcum Powder | 100gms | | 10 | 1:2 |
|  | Shampoos | Liters | | 50 | 2:1 |
|  | Conditioners | Litres | | 50 | 2:1 |
|  | Massage oils | Litres | | 50 | 2:1 |
|  | After shave | Ml | | 11,250 | 450:1 |
|  | Shaving foam | Grams | | 5000 | 200:1 |

**MANICURE AND PEDICURE SERVICE**

**UNIT CODE: 1012 251 03A**

**Relationship to Occupational Standards**

This unit addresses the Unit of Competency: **Provide Manicure and Pedicure services**

**UNIT DURATION:** 80 HRS

**UNIT DESCRIPTION:**

This unit covers the competencies required to provide manicure and pedicure service. It involves preparing for manicure and pedicure service, perform manicure and pedicure and post manicure and pedicure procedures.

**Summary of Learning Outcomes**

At the end of the unit the trainee should be able to:

|  |  |  |
| --- | --- | --- |
| S/No. | Learning Outcomes | Duration(Hours) |
| 1. | Prepare for manicure and pedicure service | 10 |
| 2. | Perform manicure and pedicure service | 60 |
| 3. | Perform post service procedure | 10 |
|  | **Total** | **80** |

**Learning Outcomes, Content and Suggested Assessment Methods**

|  |  |  |
| --- | --- | --- |
| **Learning Outcome** | **Content** | **Suggested Assessment Methods** |
| 1. Prepare for manicure and pedicure service | 1.1 Definition of terms   * record card * consultation * manicure * Pedicure   1.2. Personal Protective gears  1.2.1 uses of:   * Apron * gloves * Towel * Low heeled Closed shoes * Face Mask   1.3 Client draping  1.3.1 reasons for draping   * Towels * Draper   1. Nail and skin analysis * Disorders * diseases * Nail shapes   1. Manicure and Pedicure Tools/Equipment      1. Uses and maintenance: * Spatula * Scissors * Manicure/pedicure kit * Buffer * Foot scrapper * Pumice stone * Corn slicer * Foot smoother * Foot spa * Sterilizing cabinet * Water heating kettle   1. Manicure and pedicure Products and materials   1.6.1 usability   * Massage oil * Liquid soap * Scrub * Nail polish/ enamel * Nail arts * Polish remover * Antiseptic * Cuticle cream/gels * Moisturizers * Surgical spirit * Soft tissues * manicure gloves * Cotton wool * Toe separator | * Observation * Portfolio of Evidence * Third Party * Oral assessment * Written assessment |
| 1. Perform manicure and pedicure service | 2.1 Client preparation   * Trimming * Filling * Buffing   1. Manicure and pedicure procedures * Basic manicure and pedicure * warm oil manicure * Paraffin wax * Polish application * Gel * Enamel * Nail art techniques * Glitters * Stickers * Stencil * Stamping * Creativity drawing   1. After care advice * Maintenance of; * Skin and nail * Service offered | * Observation * Portfolio of Evidence * Third Party * Oral assessment * Written assessment |
| 1. Perform post service procedure | 3.1 Clean tools and equipment   * Cleaning * Disinfection * Sterilizing * Storage   1. Work station cleaning   3.2.1Waste disposal;   * Bunning * burying   1. Clean, disinfect and store recyclable supplies | * Observation * Portfolio of Evidence * Third Party * Oral assessment * Written assessment |

**Suggested Methods of delivery**

* Demonstration
* Project
* Field and educational trips
* Viewing of related videos
* Discussion
* Direct Instruction

**Recommended Resources for 25 Trainees**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/No.** | **Category/Item** | **Description/ Specifications** | **Quantity** | **Recommended Ratio**  (Item: Trainee) |
| **A** | **Learning materials and infrastructure** |
|  | Theory room | 10\*10 m | 1 | 1:25 |
|  | Workshop | 15\*20 m | 1 | 1:25 |
|  | Internet | sufficient | Sufficient |  |
|  | Projector | Pc | 1 | 1:25 |
|  | Full scalp | Pcs | Adequate |  |
|  | Marker pen | Pcs | 5 | 1:5 |
|  | Manila paper | Ream | 5 | 1:5 |
| **B** | **Tools and Equipment** |
|  | Pumice Stone | Pcs | 25 | 1:1 |
|  | Foot Spa | Pcs | 5 | 1:5 |
|  | Manicure set | Sets | 25 | 1:1 |
|  | Nail brush | Pcs | 25 | 1:1 |
|  | Serviettes | Pkts | Adequate |  |
|  | Orange stick | Pcs | 25 | 1:1 |
|  | Nail peg | Pairs | 25 | 1:1 |
|  | Buffer | Pcs | 25 | 1:1 |
|  | Nail file | Pcs | 25 | 1:1 |
|  | Spatula | Pcs | 25 | 1:1 |
|  | Sterilizer | Pcs | 5 | 1.5 |
|  | Electrical Kettle | Pcs | 5 | 1.5 |
|  | Mirror | Pcs | 5 | 1:5 |
|  | Scissors | Pair | 25 | 1:1 |
|  | Towel warmer | Pcs | 5 | 1:5 |
|  | Small basins | Pcs | 25 | 1:5 |
|  | Corn slicer | Pcs | 25 | 1:1 |
| **C** | **Materials and Supplies** |
|  | Base coat / top coat | Pcs | 25 | 1:1 |
|  | Colored enamels | Pcs | 25 | 1:1 |
|  | Lanolin | Tubes | 50 | 2:1 |
|  | Massage oil | Litres | 25 | 1:1 |
|  | Spirit | Litres | 50 | 2:1 |
|  | Polish remover | Litres | 25 | 1:1 |
|  | Cotton wool | Roll | 25 | 1:1 |
|  | Towels | Pcs | 25 | 1:1 |
|  | Scrubber | Kg | 25 | 1:1 |
|  | Nose mask | Pcs | Adequate |  |
|  | Moisturizer | Grams | 5000 | 200:1 |
|  | Quick dry polish | Pcs | 25 | 1:1 |
|  | Nail arts black, white and glitters | Pcs | 25 | 1:1 |
|  | Dettol soap | Pcs | 25 | 1:1 |
|  | Foot scrapper | Pcs | 25 | 1:1 |
|  | Color file | Pcs | 25 | 1:1 |
|  | Cuticle cream | Pcs | 15 | 1:5 |
|  | Manicure pillow | Pcs | 25 | 1:1 |
|  | Shower gel | Pcs | 5 | 1:5 |